



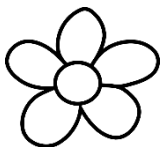
# Salem Avenue Saber News



May/June 2017

School Website: [www.salemavenue.weebly.com](http://www.salemavenue.weebly.com)

Facebook: Salem Avenue



## Important Dates & Upcoming Events

- May 12-** 3<sup>rd</sup>- 5<sup>th</sup> Grade Exhibition of Learning
- May 18-** Grade 4 Spring Band Concert 6:30 p.m. at Salem Avenue
- May 19-** Spring Fling- remember to wear sneakers, bring water bottle and towel
- May 22-** Grade 5 Spring Band Concert 7:00 p.m. at Rockland Woods Elementary
- May 24-** PTA Skate Night at Starland 6:00-8:30 p.m.
- May 29-** Schools Closed- Memorial Day
- May 30-** Team Tiger Tuesday- Wear your house colors or college shirt
- May 31-** 5<sup>th</sup> Grade Recognition
- June 1-** Last Day for Students- 1:00 Dismissal
- Sept. 5-** First Day of the 2017~2018 School Year

## 2017-2018 School Year Planning

We will begin planning for the 2017-2018 school year very soon. We will be writing the School Improvement Plan, Title I Home School Compact and Parent Involvement Plan along with a draft list of events and activities for next school year. Parent input is important to us. If you have any comments or suggestions please contact Jennifer Johnson, Title I School Family Liaison at 301-766-8313 or via email at [johnsje@wcps.k12.md.us](mailto:johnsje@wcps.k12.md.us).

## Attendance/ Tardies/ Early Dismissal Information

Regular school attendance is extremely important to student achievement. The Washington County Public Schools' attendance policy states: No more than 12 absences, lawful or unlawful, per school year. Absences after 12 days require official documentation (i.e. Doctor's notes, legal documentation, etc.)

- If your child is absent, please send a note the next day explaining the absence. Per WCPS policy, students are permitted to miss only 12 days a year.

Salem's school day begins at 8:55. Any student arriving after 8:55 a.m. is considered tardy and **MUST** be signed in by a parent/ guardian. Tardies disrupt the normal flow of the school day. Tardy students are not able to enjoy the free breakfast that would normally be provided to them and are often missing out on valuable instruction. It is important to have your child to school on time every day.

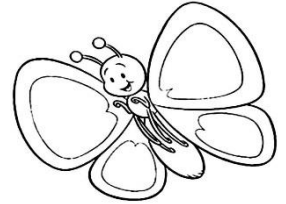
- **If your child is tardy, you MUST walk them into the school and sign them in using the C.L.A.S.S system. You WILL NEED to bring your driver's license in with you.**

If your child is going home another way than their usual way, please be sure to provide us with a written note. We cannot dismiss students a different way without a note.

- Students will not be dismissed early after 3:15. After that time all, students will be dismissed as walkers at 3:25.



A huge "Thank You" to the many volunteers who helped with our various activities and events throughout the school year! You are a very valued member of our team and we couldn't do it without you.



## Team Tiger News

Team Tiger would like to thank all the parents who have supported our events, initiatives and fundraisers this year. It was our final year of House Cup and we appreciate all those who encouraged their children to meet the monthly challenges for their Teams. Team Shippensburg was our top performing team this year so we congratulate the following classes: Mrs. Kane, Mrs. Sprecher, Mrs. Collins, Mr. Fagan and Mrs. Bland's class. These classes regularly exceeded expectations with attendance, behavioral expectations and participation in activities.

We are in need of community/business connections and financial support to continue Team Tiger's bullying prevention, mentoring and positive behavioral initiatives. Please contact Jennifer Johnson, Donna Harne or Kristy Irving if you have suggestions or can offer us connections.

We have some very exciting new ideas for next year so please expect information from Team Tiger after our September kick-off!

## *Music News - May & June*



**Kindergarten:** We're learning about long and short sounds.

**Grade 1:** We're reading and writing music and playing instruments.

**Grade 2:** We're reading and writing music and playing instruments.

**Grade 3:** We're reviewing note values.

**Grades 4:** We're preparing exhibition songs and attending a symphony performance at the Maryland Theater.

**Grades 5:** We're preparing 5<sup>th</sup> grade recognition music and reviewing the names and sounds of the instruments for an Instrument Information Scavenger Hunt.

# Grade Level

## Pre-kindergarten News

Please remember to:

- Visit our website weekly for updates: <http://mrsmeltonprek.weebly.com/>
- Return your *baggy book and library* on Mondays. New books will go home during the week.
- **Ensure your child arrives on time to minimize distractions** and is picked up on time.
- Continue to help your child write his/her first and/or last name using correct letter formation.
- Practice zipping and buttoning coats.
- **Ensure your child has a change of clothes in his/her backpack.**

### This month your child will be learning:

Reading	Tell how the illustrations support the story or text.
Fundations	Continue to learn sight words, letter sounds and correct formation of letters.
Writing	To write sentences with spacing and period, use his/her resource book, and continue to work with a partner. Participate in a shared writing project.
Math	Continue to represent simple addition and subtraction problems and decompose quantities less than 5 and continue to compare quantities from 1-5.

### Ways you can help:

- When reading, encourage your child to look and discuss the illustrations and photos. How do the illustrations help you to read and better understand the story?
- Pose simple math problems and ask your child to solve the problem by act out the math stories, draw it on paper, or use objects.



Do you want to learn how to help your child be prepared for Kindergarten in 2017-2018?

Join Salem Avenue Kindergarten teachers for

# A Kindergarten Survival Guide

Come get the tools you need to help your Kindergartener succeed!

**May 23, 2017 from 5-6pm**  
**Salem Avenue Elementary**

- Learn about Kindergarten expectations and how you can help prepare your child for next year.
- Meet the Kindergarten teachers.
- Visit various interactive stations.
- Walk away with a "tool kit" filled with activities to begin building a strong Kindergarten foundation



K I N D E R G A R T E N  
T O O L K I T

Title I funds are being used to support this event.

RSVP to Mrs. Johnson, Title I School Family Liaison at Salem Avenue Elementary by email at [johnsje@wcps.k12.md.us](mailto:johnsje@wcps.k12.md.us), phone at 301-766-8313 or by way of the below RSVP slip.

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Return to Mrs. Johnson no later than Wednesday, May 17<sup>th</sup>.

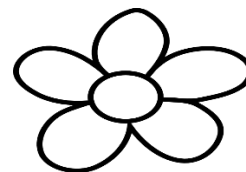
\_\_\_\_\_ Yes, we plan on attending *A Kindergarten Survival Guide* on May 23<sup>rd</sup>.

Parent Name: \_\_\_\_\_

Name of 2017-2018 Kindergarten Student: \_\_\_\_\_

Total number of people who will be attending: \_\_\_\_\_

# Kindergarten in May!



This month we will be learning:

\*Reading: Readers will become Word Detectives! They will use picture clues, the context of the story, and sound power to decode words!

\*Writing: Students will be composing opinion pieces of writing. They should be writing sentences that begin with a capital letter, have spaces between words, and end with a period. They should be sounding out and segmenting words.

\*Foundations: Students will segment and blend sounds. Additional high-frequency non-phonetic trick words will be taught. Students will continue to work with digraphs: wh, ch, sh, th, and ck. Students will not only read short sentences, they will begin to write sentences from dictation.

\*Math: Students will fluently add and subtract within 5. Students will complete addition and subtraction equations and story problems.

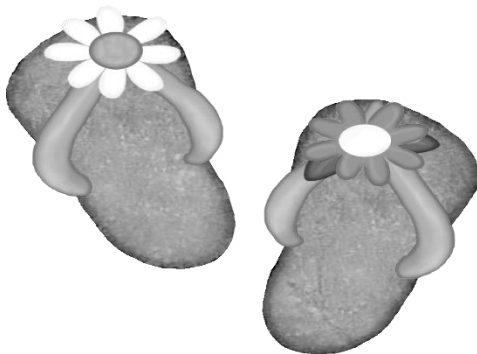
\*Social Studies - Students will understand how people in Maryland, the United States and around the world are alike and different. Students will identify the economic principles and processes that are helpful to producers and consumers when making good decisions. Students will learn to develop questions and plan inquiries, apply tools and concepts, evaluate sources, and use evidence to communicate conclusions and take informed action.

You can help your child at home by:

\*reading every night. To be considered on grade level, your child should be reading a Level D book by the end of May. Then...keep reading over the summer to prevent a loss of reading skills and strategies.

\*studying snap words.

\*\*Kindergarten registration has begun for next year's incoming Kindergartners. Please share this information with family, friends, or neighbors. The following documents are required to register: birth certificate, immunization records, a health inventory completed by the child's doctor within the last 6 months, and proof of residency. For more information, check the Washington County Public Schools website.

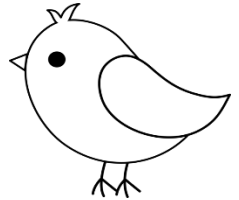


## *Look What's Happening in First Grade*

In Writing students will be working on a unit, Writing Like A Scientist. They will use their Science content to create informational books or lab reports. Continue to encourage students to write daily some kind of writing using skills they have learned.

First grade readers are diving back into nonfiction texts! We will:

- Recall and apply strategies we know for reading nonfiction.
- Learn about different text structures and the strategies we need for reading them. Gather important information across the text.
- Have conversations with book club members.
- Add our own thinking into texts by adding captions.
- Compare and contrast information on a topic.



First grade mathematicians will:

- Review Number Sense. Understanding what a number represents.
- Compare numbers using what they know about place value.
- Review additional math skills based on class specific needs.
- Practice math fact fluency using the Reflex App.

You can support their work at home by:

- Reading with your child for **at least 15 minutes** each night.
- Reminding your child to preview the text before they begin to read, drawing on all they already know about the text type and structure to make a plan for reading.
- Having conversations about what your child is reading.
- Reminding him/her to use word solving strategies when an unknown word appears in the text.

In science students will learn about the life cycles of plants and animals.

## *Look What's Happening in Second Grade*

In Writing students will be writing about their reading, by writing opinion book reviews about their favorite books. Encourage students to connect their Reading to their Writing in this new way.

Second grade readers are going to become experts on a series of books. Students will read multiple books from a series (Magic Tree House, Horrible Harry, Junie B. Jones, etc.) and collect information about the main characters. Readers will also notice the author's craft.

Second grade mathematicians will review how to make bar graphs and pictographs, then analysis the graphs to answer questions about the data. Practice math fact fluency using the Reflex App.

You can support their reading work at home by:

- Reading with your child for **at least 15 minutes** each night.
- Asking about the characters (main and secondary). You can discuss how they respond to problems, the things they say and do, character's relationships and what they think their character will do next based on what they know about him/her.
- Remind students to pay attention to the author's use of punctuation and special print to bring the story to life.
- Ask students about the lesson they learned from the book.

In Science students will continue to work on plants and the things they depend on in our ecosystem.

**Students** design and conduct an authentic scientific investigation in order to collect and analyze data.

In Social Studies students will be studying History:

**Students will** apply the relevance of historical lessons to a given situation, problem, or challenge.

**Students will** communicate and support ideas effectively to address a particular audience and purpose.

## *Look What's Happening in Third Grade*

In Writing, students will be working on Fairy Tales, by creating their own or recreating versions of familiar fairy tales. Continue to encourage students daily to write daily and use skills they have learned in writing.

Third grade readers are becoming researchers! Each student will choose a topic they would like to research and use multiple sources to learn more about it. They will synthesize information from multiple texts, ask questions, develop theories, and find evidence to support those theories. They will also learn how researchers take notes that follow the structures of their texts.

You can support their reading work at home by:

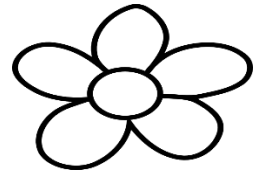
- Reading with your child for **at least 20 minutes** each night.
- Asking your child about their research.
- Discussing the books you're reading at home.

Third grade scientists will continue to learn about animals and their environments. This module we will focus on:

- life cycles,
- vocabulary to describe the external, physical characteristics of organisms, and
- ways that traits can be influenced by the environment.

In social studies we will be learning about economics. We will learn about:

- Good and Services
- Supply and Demand
- Technology and it's affects on the way we live, work and play
- Different types of markets (Internet shopping, catalogs, etc.)
- How consumers acquire goods and services
- Ways to plan and achieve long-term goals related to saving and investing.



Third grade mathematicians will review multiplication and division strategies. Students will also work on solving multi-step word problems using a variety of operations. Practice math fact fluency using the Reflex App.

## **Fourth Grade, Making it Happen Until the Final Bell!**

The last two months we will be learning:

- Reading- We will be completing our interpretation book clubs and then diving into the genres of mythology and poetry!
- Writing- Students will be writing about literature and then we will take one final trip through the three genres of writing!
- Math- We will be taking a deeper look at some of the most challenging fourth grade skills as well as taking an individual look at how to accomplish our personal goals for the year!
- Science- Students will begin learning about the formation of rocks and how the rocks break down through the processes of weathering and erosion.

- Social Studies- We will bring our learning about the history of the state of Maryland to a close including a trip to Antietam Battlefield!

You can help your child at home by:

- Check and sign homework planners nightly.
- Continuing to talk to your child about their reading plan and books they are currently reading.
- Beginning to think about a summer reading plan and what books will be on the list.
- Students can benefit from helping solve math problems at home, so the next time you bake or have to work with numbers, ask them to help you!
- Consider having a writing journal for the summer where students can continue to develop their writing lives!
- Do not forget, every fourth grader was given an Every Kid in a Park pass and that pass is valid at most national parks and all state parks in Maryland for free family admission!

## ***Look What's Happening in Fifth Grade***

This month we will be learning:

Reading: Students have begun a unit about the genre of *fantasy*. They will be identifying thematic patterns, symbolism, metaphors, and allegories.

Writing: Students will be polishing the speeches they plan to present at the Simulated Congressional Hearing on May 12.

Math: Students will be learning more about geometry, including attributes and characteristics of triangles and quadrilaterals

Social Studies: Students are continuing to review what they have learned about the history of our country's government so they can present their knowledge to others in a formal setting (Simulated Congressional Hearing).

Science: Students will be continuing to learn about matter and energy in organisms and ecosystems, including

- the way matter is passed from different organisms in an ecosystem
- how organisms interact and depend upon one another

You can help your child at home by:

- practicing multiplication and division math facts
- asking questions about the book he/she is reading
- encouraging him/her to keep logging independent reading

