



Salem Avenue Saber News



March 2017

School Website: www.salemavenue.weebly.com

Facebook: Salem Avenue

Important Dates & Upcoming Events

March 7: PTA Hadley Farm Fundraiser Pick up 3:30-5:30 in the cafeteria

March 8: Spring Pictures

March 13: PTA Meeting 5:30 in the media center

March 13- 17: 5th Grade MISA Testing- It is very important students are here & on time!

March 23: End of 3rd Marking Period. Students DO have school

Mach 24: No School for Students- Professional Day for Staff

March 27-31: PTA Book Fair

March 28: Team Tiger Tuesday- wear house colors or college shirt

CONTINUED CONCERNS WITH DROP OFF AND PICK UP

- If you use the lower parking lots, PLEASE park in a parking space. We are having an issue with cars stopping in the middle of the lot, which blocks other parents trying to enter or exit the parking lots.
- Students cannot be dropped off in the lower parking lots or along the curb. Parents must walk their child to the building. The parking lots are too busy to have students walking by themselves. The safety of your child is a priority to us.
- Please remember to use the crosswalks, sidewalk, and stairs. Families should not be walking down the bus lane.

Geography Bee

Great job to all the students who participated in the Geography Bee. You all did a fabulous job. Your effort and hard work showed. The winners were:

1st Place: Gabe Rodriquez - 5th Grade Mr. Newcomer

Runner Up: Joseph Fox- 5th Grade Mrs. Bland



2017-2018 Special Permission Information & Deadline

Special Permission requests for the 2017-2018 school year deadline is May 1, 2017. Applications are available at the school, Central Office and on the WCPS website.

Pre-Kindergarten/ Kindergarten Registration

Pre-Kindergarten/Kindergarten registration begins March 13th for the 2017-2018 school year. Please share this information with family, friends, or neighbors. The following documents are required to register: birth certificate, immunization records, a health inventory completed by the child's doctor within the last 6 months, and proof of residency. For more information, check the Washington County Public Schools website. Additional registration dates are: April 24th, May 15th and June 12th.

2017-2018 School Year Planning

It's hard to believe, but we will begin planning for the 2017-2018 school year very soon. We will be writing the School Improvement Plan, Title I Home School Compact and Parent Involvement Plan along with a rough list of events and activities for next school year. Parent input is important to us. If you have any comments or suggestions please contact Jennifer Johnson, Title I School Family Liaison at 301-766-8313 or via email at johnseje@wcps.k12.md.us.

Don't Forget to Order Your Yearbook!

Cost is \$20.00 All orders are due March 23.

You can order online at YBPAY.LIFETOUCH.COM enter code 8554817. 

Checks must be made out to LIFETOUCH!

Attendance/ Tardies/ Early Dismissal Information

Regular school attendance is extremely important to student achievement. The Washington County Public Schools attendance policy states: No more than 12 absences, lawful or unlawful, per school year. Absences after 12 days require official documentation (i.e. Doctor's notes, legal documentation, etc.)

- If your child is absent, please send a note the next day explaining the absence. Per WCPS policy, students are permitted to miss only 12 days a year.

Salem's school day begins at 8:55. Any student arriving after 8:55 a.m. is considered tardy and **MUST** be signed in by a parent/ guardian. Tardies disrupt the normal flow of the school day. Tardy students are not able to enjoy the free breakfast that would normally be provided to them and are often missing out on valuable instruction. It is important to have your child to school on time every day.

- **If your child is tardy, you MUST walk them into the school and sign them in using the C.L.A.S.S system. You WILL NEED to bring your driver's license in with you.**

If your child is going home another way than their usual way, please be sure to provide us with a written note. We cannot dismiss students a different way without a note.

- Students will not be dismissed early after 3:15. After that time all, students will be dismissed as walkers at 3:25.



Volunteers **MUST** complete a Volunteer Application and Information Form **AND** be approved to volunteer and/or chaperone, each school year. Many volunteer opportunities are offered to only already approved volunteers, so we encourage you to complete this process ASAP. Contact Jennifer Johnson, Title I School Family Liaison with any questions.

Team Tiger News

March through May are exciting months for Team Tiger!

We would like to thank all the families who made our February Family Fundraiser Night at Roy Rogers a huge success! We made \$389 from sales and an additional \$120 from the bake sale which will provide some very cool prizes and games for our students' end of the year Spring Fling! The event will be held during the school day on May 19th. Spring Fling offers all students a fun day of rewarding good behavior with games and challenges available to everyone. We offer water games, class challenges (such as tug-o-war) carnival games and Kona Ice!

There are also special VIP activities for those who have been write-up free all year and shorter-term incentive reward activities for those who improved their behavior by earning no write-ups after February 14th.

Later this month, we will hold the BIG School store offering novelty school supplies, toys, games and stuffed animals. Students can spend the Tiger Tickets they earn during the school day and the Family Tickets often awarded at PTA meetings, fundraising nights etc.

In April, part of our House Cup Challenge will be for students to talk to their families about Team Tiger and ways to involve families and the community in Team Tiger next year. Please be watching for your student to bring home a very short survey regarding these issues. Students who return the survey filled out and signed by a parent will be awarded a Tiger Ticket.

Music News - March



Kindergarten: We're learning about high and low sounds and long and short sounds.

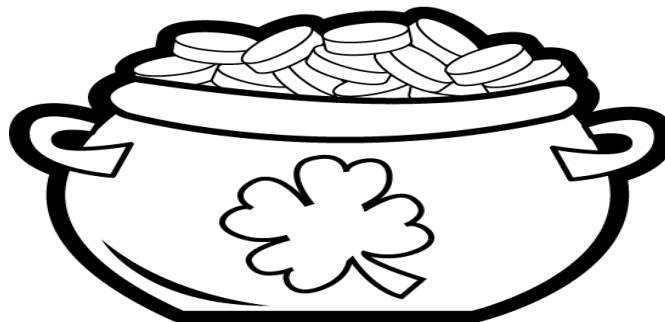
Grade 1: We're writing melodies on the staff.

Grade 2: We're reading, writing and playing mi-re-do.

Grade 3: We're learning about an instrument playing technique called continuous crossover.

Grades 4: We're preparing for our trip to the Maryland Symphony by learning about the instrument families.

Grades 5: We're about the new combinations of notes called te-ka-te and te-te-ka.



Grade Level

Pre-kindergarten News



Please remember to:

- Visit our website weekly for updates: <http://mrsmeltonprek.weebly.com/>
- Return **Baggy Books** and library books on Mondays when they are sent home. New books will go home during the week.
- **Ensure your child arrives on time to minimize distractions** and is picked up on time.
- Continue to help your child write his/her first and/or last name using correct letter formation.
- Practice zipping, buttoning coats, and putting on gloves/mittens.
- **Ensure your child has a change of clothes in his/her backpack. Please update with winter clothing.**

This month your child will be learning:

Reading	Continue to explore story elements and facts in nonfiction books; tell how the illustrations support the story; identify similarities and differences between 2 texts.
Fundations	The correct formation of letters and identify letters and sounds, begin to "tap" out sounds to listen for beginning and ending sounds.
Writing	How to write personal stories and opinions, place labels on the illustrations, continue to add more details, write simple sentences, work with a partner and writing resources.
Math	Counting, Subitizing, Comparing, Naming 3D Shapes, Measurement

Ways you can help:

- Encourage your child to retell stories and name the characters and setting, and to discuss the new information learned in nonfiction books. Compare how stories are alike and different.
- Practice counting to 10, 20 or higher, compare the length and weight of common objects. Use words such as bigger/smaller, longer/shorter, lighter/heavier, taller/shorter.
- Fri. March 24-Professional Day- No school for students
- March 28th -Team Tiger Tuesday- A.M.-blue and gold; P.M. red, white and blue
- Looking ahead: Mon. May 1 & Tues. May 2 is Pre-k Parent Conferences. No School for pre-k students

Kindergarten in March!



This month we will be learning:

- Reading: Students will learn about a variety of topics and use new vocabulary as they read nonfiction books. They will then learn about becoming an avid reader!

- **Writing:** Students will be composing informative pieces of writing. They should be writing sentences that begin with a capital letter, have spaces between words, and end with a period. They should be sounding out and segmenting words.
- **Foundations:** Students will segment and blend sounds. Trick words will be introduced. Students will learn about digraphs: wh, ch, sh, th, and ck. They will spell three-sound words with digraphs.
- **Math:** Students will fluently add and subtract within 5. Then they will work with numbers 11-19 to gain foundations for place value by composing and decomposing numbers from 11-19 into ten ones and some further ones.
- **Science:** Students will be learning about ecosystems: plants, animals, and their environments.

You can help your child at home by:

- reading at home every night.
- ensuring your child can complete self-care tasks such as tying shoelaces, buttoning, zipping, snapping, and health care tasks
- encouraging responsibility and independence.



Look What's Happening in First Grade

This month we will be learning:

- **Reading-** students will make mind movies to picture what is happening and understand the picture.
- **Math-** students will add and subtract using what they know about place value. Students will practice a variety of strategies to solve addition and subtraction problems.
- **Social Studies/Science-** students will learn about sounds waves.
- **Writing –** students will write poetry using their five senses and music. Students will use descriptive words to help the readers make a mental picture.



Look What's Happening in Second Grade

Second grade readers are going to become experts on a series of books. Students will read multiple books from a series (Magic Tree House, Horrible Harry, Junie B. Jones, etc.) and collect information about the main characters. Readers will also notice the author's craft.

You can support their reading work at home by:

- Asking about the characters (main and secondary). You can discuss how they respond to problems, the things they say and do, character's relationships and what they think their character will do next based on what they know about him/her.
- Remind students to pay attention to the author's use of punctuation and special print to bring the story to life.
- Ask students about the lesson they learned from the book.

Second grade writers will be finishing their poetry unit and beginning Lab Reports. (informational)

Continue to encourage students to write everyday using skills that they have learned.

In Math students will be adding and subtracting using their knowledge of place value and understanding of properties.

In Social Studies students will be learning about Economics, and learning to apply knowledge of political and social structures to actively participate as an informed global citizen.

In Science students will continue to study the Processes that Change the Earth and use critical thinking, inquiry, and modeling to analyze ideas and phenomena to solve problems.

Look What's Happening in Third Grade

Math

Third grade mathematicians will continue working with fractions. Students will work with fractions of a set and parts of a whole. They will also be comparing fractions using $<$, $>$ or $=$ and plotting fractions on a number line.

Writing

Third grade writers will complete a Test Prep Unit and be reviewing writing from previous units. Encourage your child to write on a daily basis using all they have learned about writing!!

Reading

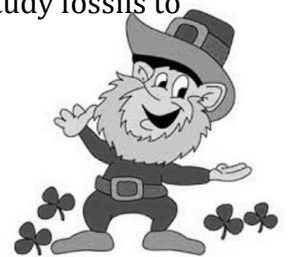
Third grade readers will continue to focus on fluency this month. Students will move into understanding literary language, meeting the challenges of longer books (keeping track), and tackling goals through self-assessments with their peers.

Ways to help your child at home with...

- Fluency- Reread aloud and in your head. Scoop words into longer phrases. Talk like the characters. Make your voice match the mood. Read with a 'just right' pace.
- Literary Language- Pay attention to special language. Notice comparisons and think about how they're alike. Figure out what playful language really means (ex. It's a piece of cake-it is easy).
- Keep Track of Longer Books- Ask a partner for help. Determine what is important. When you get off track make sure to stop, reread, and answer questions. Write notes to help you keep track.

Science

Third grade scientists will focus on life science and ecosystems this module. They will investigate how environmental changes impact an area and the plants and animals that live there. They will also identify adaptations that help animals live in different environments. In addition, students will study fossils to learn about plants and animals and the ecosystems they lived in long ago.



Fourth Grade, the Next Great Publishers of America!

This month we will be learning:

- **Reading-** This month our students will continue learning how to read as historians. Students will be using their readings skills to help them research their topic for their book!
- **Writing-** Students will be writing books that include all genres of writing based on the Colonial Maryland, Revolutionary War, and Civil War in Maryland!
- **Math-** Students will be using their knowledge of angles and geometric figures to determine which figures are inside of common shapes as well as reviewing multiplication and division.

- **Science**- Students will continue investigating the internal and external structures of plants and animals to determine how they survive and live as well as how our eyes send images to our brains!
- **Social Studies**- Students will be selecting an important Maryland event from the choices of; Colonial Maryland, The Revolutionary War, or The Civil War. They will use their topic to compose a four chapter book.

You can help your child at home by:

- Check and sign homework planners nightly.
- Sign and return Tuesday folders on a regular basis, please return the work for your child's portfolio.
- Making sure that iPads are used respectfully and responsibly within the home.
- Helping your child to complete the math warm ups as well as practicing multiplication and division math facts on the Reflex Math app or using flashcards.

Look What's Happening in Fifth Grade

This month your child will be learning:

- **READING:** Compare and contrast the overall structure of events in two or more texts.
- **WRITING:** Write persuasive essays highlighting an author's point of view. (This topic is carried over from February.)
- **MATH:** Decimals: Add, subtract, multiply, and divide decimals.
- **SOCIAL STUDIES:** Students are in the beginning stages of constructing speeches for their Mock Congressional Hearing for Exhibition.
- **SCIENCE:** Students are studying the optimum environments for living things.

Ways you can help:

- **READING:** Ask your children to discuss the books they are currently reading and compare it with other books they have read.
- **WRITING:** Look for persuasive writing in the newspaper and magazines at home. Share them with your child and ask if they can identify the author's point of view.
- **MATH:** Decimals are everywhere in the real world. Ask your children to identify examples of decimals and talk about strategies they may use to add, subtract, multiply, and divide them.
- **SOCIAL STUDIES:** Current topics in the news are what make a good Congressional Hearing Speech into a great one. Help your children find current topics in the news that support their speeches and their study of the Constitution.
- **SCIENCE:** Discuss with your children the environments needed for living things to survive in nature.

**The more that you read,
the more things you will know.
The more that you learn,
the more places you'll go.
-Dr. Seuss**