



Salem Avenue Saber News



October 2016

School Website: www.salemavenue.weebly.com

Facebook: Salem Avenue

IMPORTANT SCHOOL DAY INFORMATION

Salem school day begins at 8:55 a.m.

Any student arriving after 8:55 a.m. is tardy and

MUST be signed in by a parent/ guardian.

Breakfast is served until 8:55. Breakfast will not be available to any student arriving after that time, the only exception to this rule is for any student arriving late due to WCPS transportation issue.



NOTE FROM ADMINISTRATION

Staff and students at Salem Avenue Elementary take pride in the fact that our school rules are "Being Respectful" and "Being Responsible". Each morning, we recite the school pledge and promise to do our best every day. We promote kind words and respectful tones/actions on our campus and at school functions. We ask that parents and family members show the same respect and responsibility with their words and actions. Please follow all campus expectations from morning drop-offs through end of the day dismissal and speak kindly to our staff. Our routines are designed to ensure safety and promote a feeling of social well-being for all. We want to model these important character traits for our students at all times. Thank you for your support!

Important Dates & Upcoming Events

October 3: Picture Day

October 7: Kindergarten Summers Farm Field Trip

October 11: Milton & Whiteman Renfrew Field Trip

October 14: Grimm Renfrew Field Trip

October 18: Bowers & Collins Renfrew Field Trip

October 20: 1:00 Dismissal- End of First Marking Period

October 21: No School- Association Day

Arrival & Dismissal Reminders

- If you are parking in the lower lots, you **MUST** walk your child up to the school in the morning. At dismissal, you must walk up to the school to get your child. For safety reasons, we cannot have any student walking by themselves in the lower parking lots.
- Remember to use cross walks. This is not only a safety issue, but also sets a good example for all students.
- If your child is going home another way than their usual way, please be sure to write a note to the teacher. We cannot dismiss students another way without a written note.



Volunteers **MUST** complete a Volunteer Application and Information Form **AND** be approved to volunteer and/or chaperone, each school year. Many volunteer opportunities are offered to only already approved volunteers, so we encourage you to complete this process ASAP. Contact Jennifer Johnson, Title I School Family Liaison with any questions.

Title I Program

If you have not already done so, please complete the Title I Home School Compact/Parent Involvement Plan Signature Page and return to Jennifer Johnson, Title I School Family Liaison. For your convenience, you can find the Title I Home School Compact/ Parent Involvement Plan and the Title I Home School Compact/Parent Involvement Plan on our website at Salemavenue.weebly.com.

Team Tiger News

On September 8th and 9th, we held our Team Tiger kickoff for students! We are excited to have so many new students and it was fun to share our positive behavioral programming with them. We expect (and often reward) safe, respectful and responsible behavior from our students, staff and families.

Students are already earning Tiger Tickets for meeting our Respect and Responsibility expectations but we are ready to hand out some Family Tiger Tickets (worth 10) as well! We will be watching for families who participate and support SAE by: attending events, following our arrival and dismissal procedures, making sure students are here on time and returning required materials.

Tiger Tickets can be spent in classrooms for privileges (or small items), deposited in drawing/raffle boxes for a chance at larger items, used to purchase entry to SAE events and used for spontaneous rewards. Some of our planned activities for the year are:

- November 22nd ~ Team Tiger Dance Party
- December (Date TBD) ~ Salem Saber Talent Show
- January 23rd and 24th ~ Snack Shack!
- March (Date TBD) ~ Team Tiger BIG School Store!
- May 19th ~ Spring Fling!

Please remind your children that remaining write-up free prevents them from missing out on Team Tiger events that are designed to reward good behavioral choices. Students who receive no write-ups all year and have very few tardies/absences are also rewarded in some way at the Spring Fling in May!

To help pay for our events and incentives and make school more fun for our students, we occasionally ask for your assistance with fundraising. We held our first fundraising event on September 14th at Roy Rogers. This event raised enough money to pay for our November Dance Party! In October, we will be collecting items for \$1 basket raffles. Please look for more information soon.

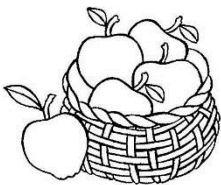
In closing; for those who are new to Salem; our staff and students participate in a year—long House Cup Competition! The competition encourages school pride and rewards friendly competition by offering incentives and bragging rights to the winning team each month. You can find more information and challenges on Face Book. You can support your child and his/her team by encouraging participation in Team Tiger Challenges, reminding your child to wear their colors on Team Tiger Tuesdays, watching the calendar for spirit days or by contacting Team Tiger coordinators with community connections that could help with fundraising or incentives.

It is going to be a great year! Please contact Donna Harne or Kristy Irving for further information or to support Team Tiger!

Music News - October

- **Kindergarten:** We're learning the proper way to play instruments and moving to the steady beat.
- **Grade 1:** We're playing instruments and learning about high & low sounds; specifically that large instruments make low sounds and small instruments make high sounds.
- **Grade 2:** We're composing and performing our own music using our knowledge of rhythm and melody.
- **Grade 3:** We're composing and performing our own music using our knowledge of rhythm and melody.
- **Grade 4:** We're learning about the history of Star-Spangled Banner.
- **Grade 5:** We're learning the names of the 50 states with a song and music centers.

Grade Level



Pre-kindergarten News

Thank you for all your continued support at home. Your child will be very successful with all your positive encouragement.

Please remember to:

- Check your child's folder each night and initial the calendar.
- Thank you for your continued effort to ensure your child arrives and is picked up on time.
- Continue to help your child write his/her name.
- As cooler weather arrives, practice zipping and buttoning coats.

This month your child will be learning:

- **Reading:** To name letters and sounds, print concepts, identifying the role of an author and illustrator, and begin to retell a story and name a fact with support.
- **Fundations:** The correct formation of letters and identify letters and sounds.
- **Writing:** How to write personal stories and respond to information learned in class.
- **Math:** How to count, recognize numerals, sort objects, and match shapes.

Ways you can help:

- **Reading:** Discuss the author and illustrator when reading and ask your child questions to assess comprehension.
- **Fundations:** Use the Foundations formation directions when helping your child write his/her names.
- **Writing:** Encourage correct pencil grip and practice name writing a little each night.
- **Math:** Count objects that your child sees during the day, discuss shapes, and read number books to encourage numeral recognition.

Kindergarten in October!!

This month we will be learning:

- **Reading:** Students will look closely at familiar texts.
- **Reading:** Students will study concepts of print.
- **Writing:** Students will compose narrative pieces of writing.
- **Fundations:** Students will continue to identify the name, keyword, sound, and proper formation of lowercase letters of the alphabet.
- **Math:** Students will count and compare numbers.
- **Science:** Students will be studying the weather and climate.



You can help your child at home by:

- ensuring he/she is using the proper pencil grip following the Foundations Home Support Pack directions sent home earlier this school year (Unit 1, Week 1).
- guiding his/her formation of lowercase letters using the Foundations Home Support Pack (Unit 1).
- providing practice in writing his/her first and last name.
- ensuring they receive a good night's rest and arrive at school on time.

- giving them practice in making their wants and needs known.

Important Information!

- Please make sure your child has a change of clothing that is appropriate for October weather. A light coat may also be needed.
- Please send in signed excuses if your child is absent.

The Exciting Things Happening In First Grade

This month we will be learning:

- **Reading**- students will be word detectives this month to take a closer look at their books. They will use their knowledge of letters, sounds and words to read fiction texts.
- **Math**- students will be adding and subtracting and building an understanding that these are related operations
- **Social Studies/Science**- students will be using observations of the sun, moon and stars to describe patterns that can be predicted
- **Writing** - students will be completing narrative writing-Building stamina while we write true stories about our lives that have already happened. Trying to ZOOM in on little moments that give our readers a mental movie of what we are describing.



The Exciting Things Happening in Second Grade

- **Math**: NBT and Operations & Algebraic Thinking
Represent and solve problems involving addition and subtraction
Add and subtract within 20
Work with equal groups of objects to gain foundations for multiplication
- **Language Arts**: Literary Text and Narrative Writing
- **Social Studies**: Civics
- **Science**: Structure and Properties of Matter



The Exciting Things Happening In Third Grade

This month we will be learning:

- **Reading-** Our third grade readers will become detectives as they work on solving mysteries and learning a new genre. They are continuing to build their reading stamina and completing comprehension checks as they read.
- **Math-** Third grade will be learning how to represent and interpret data in different ways and learning how to Measure and estimate liquid volumes and masses of objects using standard units of grams (g), kilograms (kg), and liters (l).
- **Social Studies-** Students will use geographic tools to locate places on Earth and compare different places and regions.
- **Writing -** Writers will be finishing up Narrative writing and beginning to work on Informational Writing.

You can help your child at home by: Please make sure your child is reading every night. They should also be working on their math facts by logging into their Reflex account.

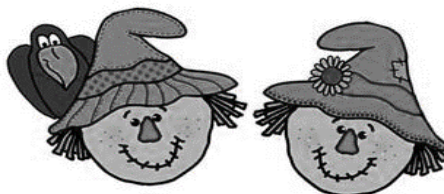
The Exciting Things Happening in Fourth Grade

This month we will be learning:

- **Reading-** We will begin understanding how to read non-fiction text with a purpose while studying extreme weather.
- **Writing-** We will begin working on opinion writing and the components needed to make a complete essay.
- **Math-** We will begin working on division and continue understanding how to solve various word problems with all four operations.
- **Science-** We will be learning about the changes in energy and energy conversion.
- **Social Studies-** We will be learning about various cultures during the Colonial Maryland times.

You can help your child at home by:

- Check and sign homework folders nightly.
- Sign and return Tuesday folders on a regular basis.
- Read every night with your child. Talk about what you've read.
- Assist your child with their math facts.



Exciting Things Happening in 5th Grade

This month we will be learning:

- Reading: Students will focus on the study of fiction text. They will be analyzing theme in the texts they read, as well as looking closely at author's techniques and goals of writing.
- Writing: Students are learning how to write personal narratives (stories). They will learn how to identify and implement writing elements such as: the use of dialogue and inner thoughts, the use of paragraphs, the use of a story structure/arc, elaborating on important parts, and writing a proper ending.
- Math: Students will be recognizing volume as an attribute of solid figures and understand concepts of volume. They will also focus on converting among different-sized standard measurements within a measurement system.
- Science/Social Studies: Students will be learning about space systems and gravity in Science class and the foundations of American government in Social Studies class.

You can help your child at home by:

- ✓ Making sure they read for a minimum of 30 minutes each night. Students have a "Home Reading Log" that helps them keep track of their reading progress. Families can also help students by talking to them about what they are reading, asking questions, or possibly reading with their child.
- ✓ Practice writing different kinds of personal narrative stories.
- ✓ Students should be practicing their basic math facts (addition, subtraction, multiplication, and division) every evening, if they do not already know them.

