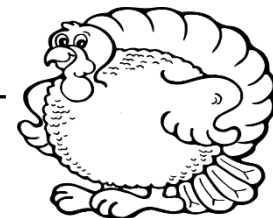




Salem Avenue Saber News



November 2016

School Website: www.salemavenue.weebly.com

Facebook: Salem Avenue



NOTE FROM ADMINISTRATION

Staff and students at Salem Avenue Elementary take pride in the fact that our school rules are "Being Respectful" and "Being Responsible". Each morning, we recite the school pledge and promise to do our best every day. We promote kind words and respectful tones/actions on our campus and at school functions. We ask that parents and family members show the same respect and responsibility with their words and actions. Please follow all campus expectations from morning drop-offs through end of the day dismissal and speak kindly to our staff. Our routines are designed to ensure safety and promote a feeling of social well-being for all. We want to model these important character traits for our students at all times. Thank you for your support!

Important Dates & Upcoming Events

November 7: No School- Parent Teacher Conferences

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Nov. 7 – Nov. 14: PTA Book Fair in Media Center

November 16: Family Math Night- look for more information to come home via your child

November 19: Sweet Frog PTA Fundraiser

Nov. 23- Nov. 25: Schools Closed- Thanksgiving Break

November 29: Team Tiger Tuesday- wear your house colors or college shirt

REMINDER!

for Parents Using the Lower Parking Lots

- Please park in a parking space.
- You **MUST** walk your child up to the school in the morning. At dismissal, you **MUST** walk up to the school to get your child. For safety reasons, we cannot have any student walking by themselves in the lower parking lots.
- Remember to use cross walks. This is not only a safety issue, but also sets a good example for all students.

Please make sure your child is dressed appropriately for the weather.



Volunteers **MUST** complete a Volunteer Application and Information Form **AND** be approved to volunteer and/or chaperone, each school year. Many volunteer opportunities are offered to only already approved volunteers, so we encourage you to complete this process ASAP. Contact Jennifer Johnson, Title I School Family Liaison with any questions.

Attendance/ Tardies/ Early Dismissals

Regular school attendance is extremely important to student achievement. The Washington County Public Schools attendance policy states: No more than 12 absences, lawful or unlawful, per school year. Absences after 12 days require official documentation (i.e. Doctor's notes, legal documentation, etc.)

- If your child is absent, please send a note the next day explaining the absence. Per WCPS policy, students are permitted to miss only 12 days a year.

Salem's school day begins at 8:55. Any student arriving after 8:55 a.m. is considered tardy and **MUST** be signed in by a parent/ guardian. Tardies disrupt the normal flow of the school day. Tardy students are not able to enjoy the free breakfast that would normally be provided to them and are often missing out on valuable instruction. It is important to have your child to school on time every day.

- **If your child is tardy, you MUST walk them into the school and sign them in using the C.L.A.S.S system. You WILL NEED to bring your driver's license in with you.**

If your child is going home another way than their usual way, please be sure to provide us with a written note. We cannot dismiss students a different way without a note.

- Students will not be dismissed early after 3:15. After that time all, students will be dismissed as walkers at 3:25.

Team Tiger News

Thank you to everyone who supported September's Team Tiger Family Night at Roy Rogers! We raised over \$400! The money will go toward the November dance, student incentives and the start-up of our mentoring program.

The Team Tiger Dance Party will be held Tuesday November 22nd during the school day. Students with no write-ups of any kind will be admitted free! (Students with 1-2 Incident Slips will be admitted for 20 Tiger Tickets... Students with 3 or more Incident Slips or a Major Referral will not be permitted to attend the dance.

Team Tiger Tuesday will be November 29th! Any class with 100% participation (all students and the teacher wearing shirts that have their House Team colors) will earn their team 500 points! In addition; any student who visits one of the 5 House Team college campuses then submits a photo of them self on campus, will earn their team 1,000 points! (The schools are Shepherd University, Shippensburg University, University of Maryland, McDaniel College and Towson University) We will keep the photos and display them on the Team Tiger House Cup Board outside our school health office.

Our Admin has initiated "Pop-Up Attendance Incentives" to reward students who are here and on-time. Students never know when they might receive a treat upon arrival! We held Tootsie Pop Tuesday in October. There will be a Friendly Friday, Magnificent Monday and Tropical Thursday coming soon!

We are bringing back our popular talent show! This year's show; "Tigers Have Talent" will be held in December. The students were provided with the criteria last month when permission slips were sent home. The criteria included: No Major Office Referrals after October 20th, no more than one Incident Slip after October 20th, the 2-minute music clip for your child's act is due by November 22nd, your child must attend at least two of the three scheduled morning rehearsals (Nov. 29th, Dec. 6th and Dec. 13th), your child cannot have more than two unexcused tardies after October 20th and your child cannot have

more than one unexcused absence after October 20th. The show will be performed during the school day on December 14th for our student body and will be held during the evening of December 15th for the community.

Music News - November



- **Kindergarten:** We're learning about up/down and high/low sounds and moving to the steady beat.
- **Grade 1:** We're learning to use eighth notes, quarter notes and quarter rests.
- **Grade 2:** We're learning about the half note.
- **Grade 3:** We're learning about the dotted half note.
- **Grade 4:** We're learning about sixteenth notes.
- **Grade 5:** We're learning about combinations of sixteenth notes and eighth notes.

Media Center News

Mrs. Holloway, Library Media Specialist

Here's some things that you may not know about the media center and some resources that may be of use to you.

Book Check-out

Each week students are provided time during Media to check out a book (or two in grades 4 and 5) but they will not be allowed to get new books until the books they have checked out are turned in. If they choose to take their book home, it is a good practice to keep it in their bookbag unless they are reading it because, when they're in a hurry, they are more likely to remember to grab their bookbag than their book as they head out the door. Thank you for helping with this by reminding students that they are showing that they can be responsible when they return their books on time.

Lost Books

I charge \$10.00 for lost books (cash only, please). I would much prefer to have the book back than the money because most books cost more than \$10.00 to purchase if I have to replace them. If a student brings money to pay for a lost book, I will send a receipt home with them so you will know the money made it to me. If the book is found during the school year in which it was paid for and it is in good condition, a refund will be given.

Online Resources

We have a number of online resources available that can be found using the media portal. Students have access at home to World Book Online, Pebble Go, SIRS Discover, and other databases as well as the library catalog. To access the site, go to wcpemd.follettdestiny.com and, if required, the **username** for all databases is wctys21 and the **password** is salem.

Common Sense Media

We have been learning about digital citizenship in grades 3-5. Some of the lesson materials come from the Common Sense Media website, which has some things that you might be interesting in checking out. For example, if you type in the name of movie, you can find out what it is about and watch the trailer. It will also explain why it got the rating it did by sharing things like what kind of language and violence you'll see and it will give you a suggestion about what age child it is appropriate for. It has similar information about books, games, and apps and you can also find information on the site about cyberbullying, cell phone use for kids, how much screen time children should have, and social media. The website address is www.commonsensemedia.org.



Pre-kindergarten New

Thank you for all your continued support at home.

Please remember to:

- Return your baggy book and library book on Mondays. New books come home on Tuesdays/Wednesday.
- Check your child's folder each night and initial the calendar.
- Thank you for your continued effort to ensure your child arrives and is picked up on time.
- Continue to help your child write his/her name.
- As cooler weather arrives, practice zipping and buttoning coats.
- Be sure your child has a change of clothes in his/her backpack.

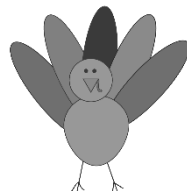
This month your child will be learning:

- Reading- To name letters, letter sounds, and basic sight words, understand story elements and become familiar with fiction and nonfiction books.
- Foundations-The correct formation of letters and identify letters and sounds.
- Writing- How to write personal stories, place labels on the illustrations and begin to add more details.
- Math-How to count to 10, recognize numerals, sort objects, make patterns, match shapes and group shapes by attributes.

Ways you can help:

- Reading- Discuss whether books you read are real (non-fiction) or make believe (fiction) and why. Also look for sight words.
- Foundations- Use the Foundations formation directions when helping your child write his/her name. Remember to say the directions out loud and invite your child to join you.
- Writing- Continue to practice correct pencil grip and encourage your child to label his/her illustrations with at least the beginning letter.
- Math- Count every day and show numerals in the environment and in books. Discuss the age of family members.

Nov. 8th and 9th
Pre-k Conferences
No a.m./p.m. classes



Nov. 29th-Team Tiger
Tuesday-A.M.-blue and gold;
P.M. red, white and blue

Kindergarten in November!



This month we will be learning:

- Reading: Students will develop "Super Powers" to look, point, and read everything they can! They will learn how to bring books to life!
- Writing: Students will be composing narrative pieces of writing.
- Foundations: Students will continue to identify the name, keyword, sound, and proper formation of lowercase letters of the alphabet.
- Math: Students will be counting and recognizing numerals 0-20. They will be writing numerals 0-20. They will compare numbers of objects in two groups, using the words greater than, less than, or equal to describe them. Students will be comparing numbers between 1 and 10 presented as written numerals.
- Science: Students will learn about forces and interactions (push/pull, direction, speed)
- Social Studies: Students will learn about symbols, past and present.

You can help your child at home by:

- attending Parent-Teacher Conferences.
- making sure your child completes his/her homework and fill in the Reader's Log.
- guiding his/her formation of lowercase letters using the Foundations Home Support Pack sent home earlier this school year.
- providing practice in writing his/her first and last name.
- making sure your child has a change of clothing that is appropriate for November weather. Also, ensure that your child has a coat appropriate for the weather and can button, snap, or zip his/her own coat.
- teaching your child how to tie shoes.

Look What's Happening in First Grade

This month we will be learning:

- **Reading**- students will be reading nonfiction texts to learn about the world. They will find and think about keywords and learn how to read their book like an expert.
- **Math**- students will be telling time to the nearest hour and half hour. Students will also begin creating graphs and analyzing the data.
- **Social Studies/Science**- students will be learning about maps in social studies. Students will learn about light waves in science.
- **Writing** - students will be completing "How to Books." Books will include material lists and step by step directions on how to complete a task.



Look What's Happening in Second Grade

Readers and writers are exploring informational text. Students will be reading a variety of non-fiction texts and will be encouraged to try out the authors' craft in their own writing.

This month we're focused on science, where students are learning about matter and its properties. They will be doing experiments with solids, liquids, and gases and how the properties change.

In math, our mathematicians will be working towards telling time on analog and digital clocks to the nearest 5 mins. Additionally, students will solve word problems involving money.



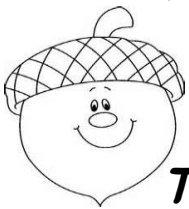
Look What's Happening in Third Grade

In reading this month, we are finishing up our mystery unit. We will then be starting a non-fiction unit. We will be diving into non-fiction books and grasping main ideas and text structures.

For writing, students will be working on informational writing. They will be using mentor texts to craft great writing pieces.

For math, students will be working on multiplication and division. They will also be determining the unknown whole numbers in multiplication and division problems. Students will be learning two step word problems and telling time to the nearest minute.

Our next science unit will be Forces and Motion. Students will learn about the meaning of balanced and unbalanced forces. They will be studying distance, speed, and direction.



The Exciting Things Happening In Fourth Grade!

This month we will be learning:

- Reading- We will continue learning how to read non-fiction text with a purpose while studying extreme weather. Then we will shift our focus from extreme weather to reading historical information about the American Revolution.
- Writing- Student will continue perfecting their opinion essay writing skills and then begin learning how to write an informational piece based on history.
- Math- November will continue our work with fractions. Students will be making models to demonstrate adding and subtracting fractions, as well as how to compare the sizes of fractions with uncommon denominators.
- Science- Students will be investigating the different types of waves (light and sound) and how they can cause objects to move.
- Social Studies- We will be learning about the rights and responsibilities of citizens as well as how conflicts arose within the early colonies.

You can help your child at home by:

- Check and sign homework planners nightly.
- Sign and return Tuesday folders on a regular basis, please return the work for your child's portfolio.
- Help your child to find a quiet place where they can complete focused reading each night and then discuss their reading with them.
- Have your child work on the Reflex Math app or by practicing multiplication and division facts.

Look What's Happening in Fifth Grade

- **Reading** - Students will be exploring informational texts and paralleling what they are studying in writing to support their thinking and demonstrate comprehension of informational texts. Additionally, students will continue their study of unknown words through embedded vocabulary in 5th grade informational text.
- **Writing** - Students will begin their study of informational writing. They will focus on conducting research, from print and digital resources, for given content topics or subjects.
- **Math** - Students will be working with fractions throughout marking period two. They will be comparing, adding, subtracting, multiplying, and dividing fractions.
- **Science** - We will be learning about the geosphere and the lithosphere how these earth systems exist in our environment.
- **Social Studies** - We will be learning about early explorers, late explorers, and the early colonies.

You can help your child at home by:

- Making sure they read for a minimum of 30 minutes each night. Students have a "Home Reading Log" that helps them keep track of their reading progress. Families can also help students by talking to them about what they are reading, asking questions, or possibly reading with their child.
- Practice writing different kinds of informational texts and conducting research about topics that interest your child.
- Students should be practicing their basic math facts (addition, subtraction, multiplication, and division) every evening, if they do not already know them.

