



Salem Avenue Saber News



December 2016

School Website: www.salemavenue.weebly.com

Facebook: Salem Avenue

Important Dates & Upcoming Events

December 8: Salem Singers Concert

December 12: PTA Meeting 5:30 p.m.

December 15: Talent Show 6:00 p.m.

December 19 – 22: Team Tiger Spirit Week- see below for information

December 20: 5th Grade Band Concert at SHHS

December 23 – January 2: Winter Break- Schools Closed

January 3: Professional Day- No School for Students



REMINDERS FROM ADMINISTRATION

- School day begins at 8:55. Late students **MUST** be signed in using the class system by a parent/ guardian. Please bring your license with you.
- Parents parking in the lower lots **MUST** walk their child up in the morning and pick their child up in front of the school in the afternoon.
- Dismissal parking - Parents should plan to arrive early but only designated parking spots may be used. Do not park along curbs, especially red curbs - fire lanes... Safety first!
- Celebrating your child's birthday is an important event for you and your child. With regards to the school and classroom- we ask that if you would like, you may send in a small snack to the front office to be taken to your child's classroom. Please understand in order to maximize instruction and have minimal disruption to instruction, no parents will be permitted to join their child in the classroom on this day. Thanks in advance for your understanding and cooperation.
- Parents are permitted to eat lunch with their child, however after the lunch period is over, parents must exit the building. Parents **cannot** return to class with their student. If you are eating lunch with your child for their birthday, please do not bring balloons or other party decorations.
- With the colder weather coming, please plan ahead for transportation to and from school as well as wearing appropriate clothing/coats. We still need every student to school on time.

Attendance/ Tardies/ Early Dismissals

Regular school attendance is extremely important to student achievement. The Washington County Public Schools attendance policy states: No more than 12 absences, lawful or unlawful, per school year. Absences after 12 days require official documentation (i.e. Doctor's notes, legal documentation, etc.)

- If your child is absent, please send a note the next day explaining the absence. Per WCPS policy, students are permitted to miss only 12 days a year.

Salem's school day begins at 8:55. Any student arriving after 8:55 a.m. is considered tardy and **MUST** be signed in by a parent/ guardian. Tardies disrupt the normal flow of the school day. Tardy students are not able to enjoy the free breakfast that would normally be provided to them and are often missing out on valuable instruction. It is important to have your child to school on time every day.

- **If your child is tardy, you **MUST** walk them into the school and sign them in using the C.L.A.S.S system. You **WILL NEED** to bring your driver's license in with you.**

If your child is going home another way than their usual way, please be sure to provide us with a written note. We cannot dismiss students a different way without a note.

- Students will not be dismissed early after 3:15. After that time all, students will be dismissed as walkers at 3:25.



Volunteers **MUST** complete a Volunteer Application and Information Form **AND** be approved to volunteer and/or chaperone, each school year. Many volunteer opportunities are offered to only already approved volunteers, so we encourage you to complete this process ASAP. Contact Jennifer Johnson, Title I School Family Liaison with any questions.

Team Tiger News

Team Tiger held their annual school dance the day before Thanksgiving Break. Students with no write-ups since September 12th were invited to attend for free!

We invite all students and families to attend our 2016 talent show. "Salem's Got Talent" will be held in the cafeteria/gymnasium at 6:00 December 15th. Performing students had to meet behavioral and attendance expectations to participate. We look forward to celebrating our students at this special event! All children attending **MUST** be accompanied by an adult the night of the show.

Please support our Bullying Prevention Booster week December 19th-22nd. It will be Winter/Holiday themed with a spirit day each day and lessons that relate to inclusion, kindness, celebrating differences and reporting bullying.

- **Monday December 19th**: Polar PJ Day~ Let's get comfortable about reporting and discussing bullying... Wear PJs or sweats.
- **Tuesday December 20th**: Snowflake Appreciation Day~ No two snowflakes are alike but they stick together! Show your support for including others by picking a friend (or friends) to match!
- **Wednesday December 21st**: Let's hear it for Hermie!~ Hermie from the Rudolph story was excluded for being different. Wear your favorite hat to show we can celebrate differences!
- **Thursday December 22nd**: Elf Yourself Day! ~ Misfits and mismatches are more fun. Wear your craziest outfit to show your commitment to being kind and non-judgemental!

Student with no December or January write-ups will get to shop the Team Tiger Snack Shack in January. Please encourage your child to be Respectful and Responsible.

Music News - December



Kindergarten: We're singing holiday songs and exploring holiday traditions of other cultures.

Grade 1: We're singing holiday songs, exploring holiday traditions of other cultures and listening to music from the Nutcracker.

Grade 2: We're singing holiday songs, exploring holiday traditions of other cultures and listening to music from the Nutcracker.

Grade 3: We're singing holiday songs, exploring holiday traditions of other cultures, and playing instruments.

Grades 4 & 5: We're singing holiday songs, exploring holiday traditions of other cultures and playing instruments.

Grade Level



Pre-kindergarten News

Please remember to:

- Visit our website weekly for updates: <http://mrsmeltonprek.weebly.com/>
- Return your **library book** and the **baggy book** on Mondays. New books go out on Tuesdays/Wednesdays.
- Check your child's folder each night and initial the calendar.
- Continue to help your child write his/her name.
- Practice zipping and buttoning coats as cooler weather arrives,
- Ensure your child has a change of clothes in his/her backpack. Please update with winter clothing.

This month your child will be learning:

Reading: To name letters, letter sounds, and basic sight words, understand story elements and ask questions about fiction and nonfiction books.

Foundations: The correct formation of letters and identify letters and sounds.

Writing: How to write personal stories, place labels on the illustrations, continue to add more details, and write simple sentences.

Math: How to compare numbers using the terms more, less, same (equal).

Ways you can help:

Reading: Encourage your child to ask questions about the details, facts, or unknown words in the books you are reading.

Foundations: Use the Foundations formation directions when helping your child write his/her name. Remember to say the directions out loud and invite your child to join you.

Writing: Continue to encourage your child to label pictures and begin to write simple sentences. Invite your child to make holiday cards.

Math: Begin to compare numbers by using the words more/less/same (equal). Play dice games.



Kindergarten in December!

This month we will be learning:

*Reading: Readers are resourceful. They will be tackling hard words and tricky parts in books.

*Writing: Students will be composing narrative pieces of writing.

*Foundations: Students will blend and segment sounds. They will blend and read three-sound short vowel words. They will work with alphabetical order.

*Math: Students will be identifying shapes as two-dimensional or three-dimensional. They will analyze, compare, create, and compose shapes.

*Social Studies: Students will identify contributions of people past and present.

You can help your child at home by:

*making sure your child arrives at school by 8:55 AM.

*making sure your child completes his/her homework and filling in the Reader's Log.

*providing practice in writing his/her first and last name.

*ensuring that your child has a coat appropriate for the weather and can button, snap, or zip his/her own coat. If the playground is clear, if it is not snowing or raining, AND the temperature is above 32 degrees, we will go outside for recess.

*helping your child practice tying his/her shoes.

Kindergarten teachers would greatly appreciate any donations of tissues, paper towels, and Clorox or Lysol Wipes. As the weather changes, so does the demand for these items. Thank you! ☺

Look What's Happening in First Grade



This month we will be learning:

- Reading- learning about the world through nonfiction reading; tackling super hard words and start reading aloud like an expert
- Math- organizing and interpreting data; addition and subtraction word problems and addition of
- three whole numbers
- Social Studies/Science- goods and services
- Writing - continuing how to writing and transitioning into informational writing



Look What's Happening in Second Grade

2nd graders will also be going on a field trip to Children's Village.

- NBT, Operations & Algebraic Thinking, and Measurement/Data

M 3: Fluently apply appropriate skills, processes, and tools in new and authentic situations.

- Informational Text

ELA 2: Read, comprehend, and analyze increasingly complex texts and media produced for various audiences and purposes.

- Informative Writing

ELA 4: Produce effective writing in which the development, organization, and style are appropriate for various audiences and purposes.

- Geography

SS 1: Formulate investigations using multiple sources of information to address a question, form an opinion, or to solve a problem.

- Processes That Shape the Earth

S 1: Select and evaluate reliable sources of information to address real world problems.



Look What's Happening in Third Grade

In math, the students will apply properties of operations as strategies to multiply and divide. They will solve two step word problems using the four operations.

Third graders will be writing an opinion piece. They will engage in research and inquiry to analyze, integrate, and present information. They will also investigate claims and solve problems.

In reading, the students will focus on nonfiction texts. They will become experts, teach others about their topics, and identify the main idea and supporting details. The students will use text features to help them read and understand their books.

In Science the students will conduct investigations to answer their own scientific questions. The students will be able to explain how two objects that don't touch, can interact through electric and magnetic forces.



Look What's Happening in Fourth Grade

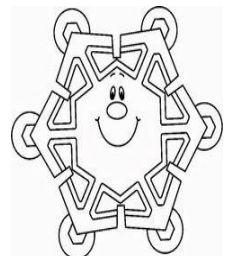
This month we will be learning:

- **Reading-** After learning about extreme weather, we will continue reading nonfiction texts. This month we will learn to read like historians as we study American history.
- **Writing-** We will continue working on opinion writing, then we will begin writing informational essays!
- **Math-** We will continue our work with fractions, and we will begin understanding how fractions and decimals are closely related.
- **Science-** This month we will be investigating waves in two forms. Waves exist in water, but also electromagnetic waves are needed for technology to work!
- **Social Studies-** We will be learning how Maryland was formed as a colony and how the colonies transitioned into the original thirteen states!

You can help your child at home by:

- Check and sign planners nightly.
- Sign and return Tuesday folders on a regular basis.
- Read every night with your child, talk about what you've read using the discussion questions.
- Ask your child about their level on the Reflex Math App!

Look What's Happening in Fifth Grade



- **Reading** - Students will continue their work with informational texts and their study of unknown words through embedded vocabulary in 5th grade informational text.
- **Writing** - Students will continue with their studies of informational writing for given topics and subjects.
- **Math** - Students will continue working with fractions throughout marking period two. They will be comparing, adding, subtracting, multiplying, and dividing fractions.
- **Science** - We will continue to study the earth systems focusing on the atmosphere.
- **Social Studies**- We will focus our attention on the Magna Carta and the King John and the great document that was written at Runny Meade. We will also explore the teachings of John Locke and what the founders thought of his ideas.

You can help your child at home by:

- Making sure they read for a minimum of 30 minutes each night. Students have a "Home Reading Log" that helps them keep track of their reading progress. Families can also help students by talking to them about what they are reading, asking questions, or possibly reading with their child.
- Practice writing different kinds of informational texts and conducting research about topics that interest your child.
- Students should be practicing their basic math facts (addition, subtraction, multiplication, and division) every evening, if they do not already know them.

THE SALEM AVENUE STAFF WISH YOU ALL

**Happy
Holidays!**

